Student Affairs Learning Outcomes

Through involvement with Student Affairs, our constituents will be able to:

**Students**

A. **Establish purpose:** Identify personal attributes and establish academic, personal, and professional goals.

B. **Employ strategies:** Formulate and practice strategies for academic, personal, and professional success.

C. **Value involvement:** Relate participation and engagement in curricular, cocurricular, and community activities to individual goals and values.

D. **Be socially aware:** Describe personal cultural identity and analyze how it affects interactions with others and experiences within larger communities.

E. **Think critically:** Apply qualitative, quantitative, and ethical decision-making skills to practical situations, both individually and in collaboration with others.

F. **Communicate effectively:** Articulate and support points of view using diverse forms of communication.

**Student Affairs staff**

A. **Recognize institutional context:** Explain the vision, mission, goals, and learning outcomes of the Student Affairs, their office, and the programs and services they represent.

B. **Recognize individual context:** Relate their individual roles and responsibilities to supporting student success

C. **Improve practices:** Examine current and best practices to create and revise strategies supporting student success and our goals.

D. **Steward resources:** Use human, technological, and fiscal resources to improve institutional effectiveness and to support student success.

**Internal partners**

A. **Recognize resources:** Identify resources, information, and roles of within Student Affairs in supporting student success.

B. **Recognize strategies:** Identify and apply strategies to support student success.

C. **Enhance the university:** Identify and apply strategies to support research, service, and improvement of institutional effectiveness, both individually and ‘m collaboration with others.

D. **Steward resources:** Use human, technological, and fiscal resources to improve institutional effectiveness and to support student success.

**External partners and constituents**

A. **Recognize resources:** Identify resources, information, and roles of offices within Student Affairs in supporting student success.

B. **Recognize strategies:** Identify strategies to support student success.